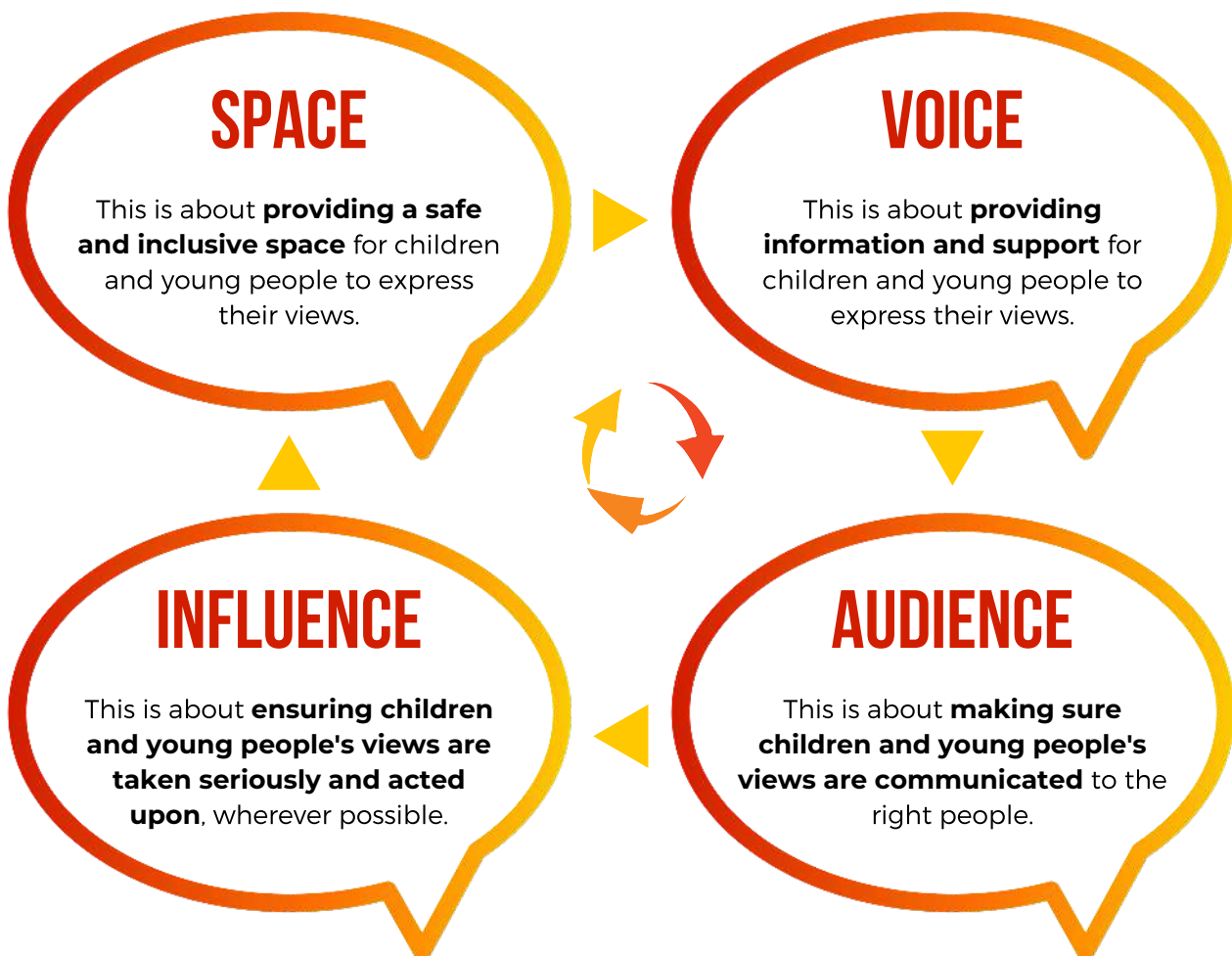


THE **LUNDY** MODEL OF PARTICIPATION

Lundy's model of participation aims to provide a **conceptual framework for understanding and *bringing to life* children's right to participation**. It's the model we use and LOVE!

The model is designed around **four dimensions**, each which exist in a particular sequential order:



LUNDY'S MODEL IN PRACTICE

Questions to ask yourself and of your work:



SPACE

- Have young people been asked for their views?
 - How many opportunities have there been?
 - Is the venue accessible, friendly and safe?
 - Are the staff team trained and supported appropriately?
 - Have young people been proactively recruited to take part from a variety of backgrounds?
-



VOICE

- Have young people been provided with the information they need to form a view?
 - Do young people know their participation is voluntary?
 - Are creative and fun activities being used to support young people to express their view on topics?
 - Is there enough time scheduled to delve into the topics?
 - Are workshop resources accessible to young people; youth proofed; and youth friendly?
-



AUDIENCE

- Are appropriate decision makers involved and engaged?
 - Is there a clear and agreed process for communicating back young people's voices and views?
 - Do young people know who their views are being shared with and what will happen to them afterwards?
 - Do decision makers know how young people's views will feed into their decision making processes?
 - Is the person 'receiving' young people's views the person with the power to make (or influence) decisions?
-



INFLUENCE

- Were young people's views considered in the decision-making process, and how is it recorded?
- Have young people been told about how their views have impacted a decision – and if not, why?
- Are there procedures in place for young people to hold decision-makers to account for their decisions?
- When and how will young people know or see the impact of their participation?