

All about me

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Family and people who are important to me

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My rights and having a say

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My education and plans for the future

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My health and Well-being

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My life on track! is a new game for health and social care professionals to use when working with children and young people in care.

It is a simple roll the dice game where children and young people can have a say on what matters to them, ask questions and get involved in care and support planning.

It isn't meant to be too time consuming - it can be played in 5 mins or 30! It can be used during a visit or meeting to break the ice, have fun and start a conversation.

Play and children's rights - why is play so important?

- Play helps children and young people stay safe, healthy and happy
- It gives them opportunities to explore and understand their culture
- It's inclusive and breaks down barriers

Children have a right to play under the **UNCRC** (Article 31), they also have a right to have a say in decision making and be listened to (Article 12). This game bridges the gap between the two and invites professionals working with children and young people to do things differently!

Collaboration and partnership working is one of the key principles of the **Social Services and Well-being (Wales) Act 2014**. Now more than ever, children and young people's voices should be included in care and support planning.

My life on track! Key principles of play:

- Turn taking, sharing, talking and reflecting are key principles of this tool
- There is consideration given to the **power imbalance** between adult and child
- It's all about relationships! This game can help establish good engagement and safe boundaries children and young people value professionals taking time to ask them about them
- The pass principle children and young people (and adults!) can pass any question if they don't want to answer, choice matters to children and young people
- Write/say/draw children and young people decide how they want to answer
- A mix of fun questions and more serious questions visits and meetings shouldn't be too formal
- Could play anywhere just print and go. It's designed to be quick and easy

Who is the game for?

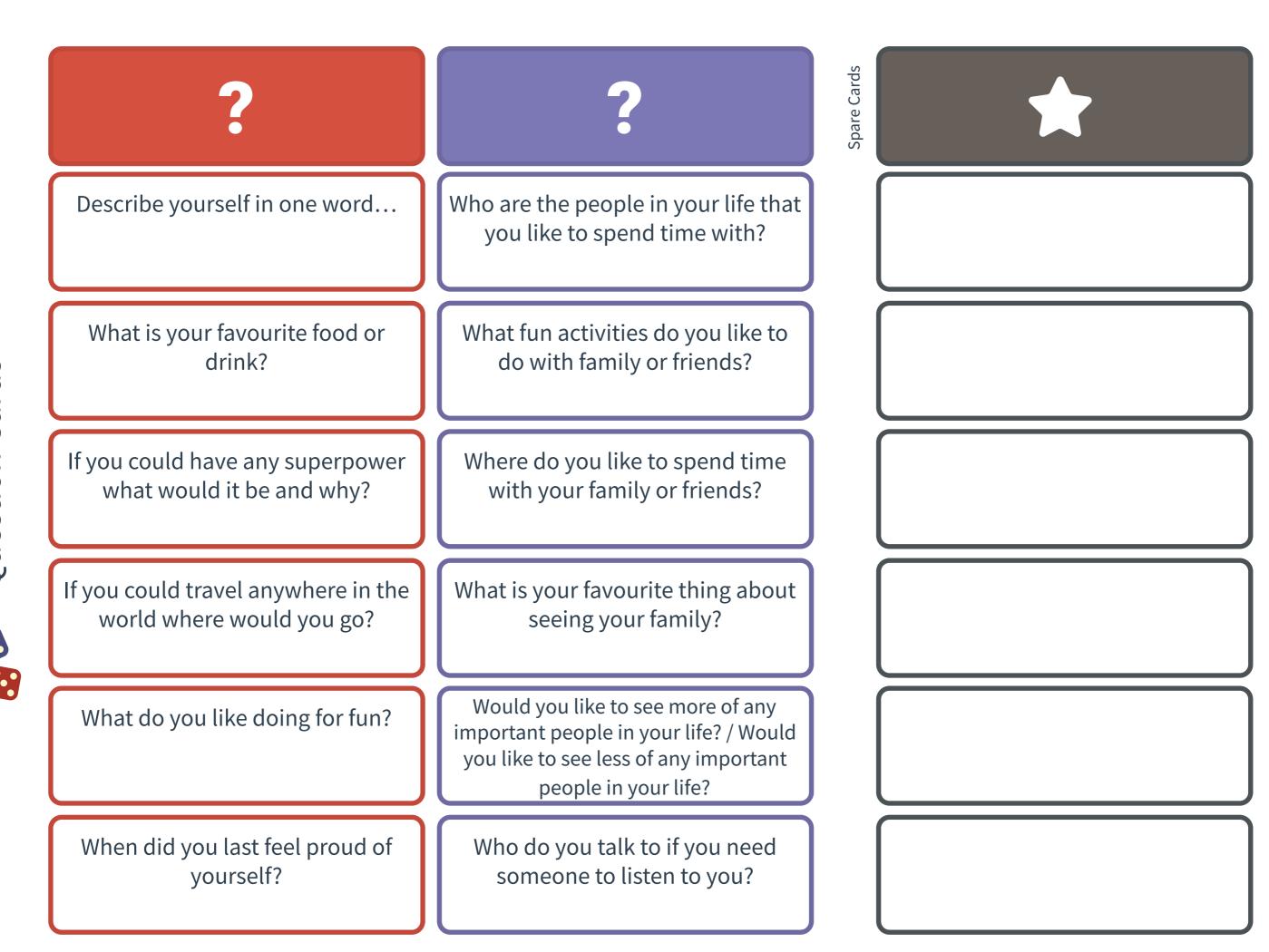
Any professional can use this tool - a social worker, independent reviewing officer, foster parent, nurse, residential worker, advocate - anybody who works with children and young people in care.

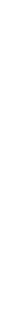
How to play

- Youngest player rolls first
- The colour you land on shows which colour question to pick
- Take turns, answer the questions and remember you can write/draw/say and you can always pass
- Move around the racetrack once or up to 5 times depending on how much time you have
- If you land on a star you can jump forward on the board. You get a free genie wish you can ask question about any topic to the other player
- If you land on a skull you will skid back down the board and wait for your next turn
- We invite you to be creative and reflective some questions may not apply directly to you, but it might be helpful to think about when you were a child or young person which hopefully will keep the conversation going.









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I want to know more about... What is your favourite subject in school?

One good thing that's happened to me this week is...

Can you name one thing you like about where you live?

What do you like best about school?

Do you think the food you eat is healthy?

Do you go to your review meeting? Would you like to?

Does anybody help you in school? Who is that person?

How happy you feel today?

Do you know who the Children's Commissioner is? If yes do know what they do? What don't you like about school?

What do you do when you feel unwell?

Do you know what an advocate is? Would you like one?

What are you looking forward to in school?

What exercise/sport do you like to do?

Can you name any rights that you have?

What do you like to eat in school?

Can you name three health professionals you might see if you needed (i.e. doctor?)