

RIGHTS IN THE EARLY YEARS



PLANT YNG NGHYMRU
CHILDREN IN WALES



LISTENING ENVIRONMENT

Children feel confident and safe.

Have the time and space to express themselves in whatever form.

Experiences and views are proactively sought out and listened to.

ARTICLE 12

POSITIVE RELATIONSHIPS

Value, support and respect relationships with every child, family and wider community.

ARTICLE 15

PLAY IS CENTRAL

ARTICLE 31

ENCOURAGING ENVIRONMENT

Meaningful and first hand experiences.

Allow and trust children to make decisions; choices and mistakes.

Value achievements of all sizes.

ARTICLE 29

SKILLED PRACTITIONERS

Who guide, observe and actively respond to children's interests.

Highly trained and use reflective practice.

ARTICLE 3

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DIGITAL RIGHTS

General comment No. 25 (2021) on children's rights in relation to the digital environment.

- Digital environment should support promote and protect children support, promote and protect children
- Provide age appropriate, informative and empowering digital content
 - Equal and effective access to digital environment
- The best interest of children considered with all actions regarding provision, regulation, design, management and use of digital environment
- Access to digital play that enhances opportunities, innovation, autonomy and enjoyment
- Use digital environment to involve all children and listen to their needs and experiences
- Support and promote Digital Literacy among children and parents; helping to understand benefits and risks

