



THE PRICE OF PUPIL POVERTY

What does this mean and what can schools do?

Impact on learners

Where a child or young person lives, who they live with and the environment in which they live can all impact their ability to learn at school.

Feelings of shame and stigma can lead to a learner's low attainment and wellbeing.

Key areas to consider



Parental engagement:

Is this effective?

Homework:

Does the school homework policy ensure tasks have no costs attached?

Transport and after school activities:

Are activities really accessible for all?

Some quick solutions

Develop a whole school culture and ethos

Adopt a policy of visiting all new pupils in their home

Consider the Welsh Government's Family Engagement [guidance](#)

Use PDG funding to fund a family engagement worker

Review the school homework policy to ensure inclusivity and ability to complete tasks at home

Encourage parent/carer voice

Offer opportunities to parents/carers for their own learning development through family learning events

Audit who takes part in after school activities and consider if transport is a barrier to learners from lower income families attending

The guides can be found on the Welsh Government's Education website: [HWB](#)



For further information please contact: pupilpoverty@childreninwales.org.uk

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