



SUPPORTING PRE-SCHOOLERS RIGHTS CURRICULUM FOR 3-5 YEAR OLDS

The United Nations Convention on the Rights of the Child or UNCRC for short; these rights are the things that children need to be happy, healthy and safe.

All children have rights, no matter what – Article 2



The Non Maintained Curriculum is underpinned with Children Rights and they are embedded throughout; meaning if you follow the curriculum you are support the UNCRC and children to access their rights

“By creating a space that actively promotes listening to the voice of the child, we can begin to recognise and respond to the unique background and needs of each child, and children can begin to understand their rights” (page 7)

Article 3 of the UNCRC states ‘Everyone who works with children should always do what is best for each child’.

A child centred approach where we spend time observing, listening and making connections with the child and their family is of vital importance and central to an effective delivery of this curriculum.



Article 12 is about listening the child's voice:

If you listen to me I can help you understand what things are like for me, you can enter 'my world', and this will help me trust you and builds my self-confidence.

Give plenty of time to listen to me and take a real interest in what I have to say/share. I find it easier to talk/play with an adult I know and trust.

Find out more about ways to listen to children's voice by visiting the CIW website

To support your understanding we have used the 'I need to' statements on the developmental pathways and made specific links to relevant UNCRC Articles; many statements refer to more than one and encompass much more holistic support. To see full list of Articles go to Know Your Rights Poster

Article 6 – You have the right to life and to grow up to be healthy.

Article 7 – Your rights to a name a nationality

Article 8 – The government should respect your right to a name, nationality and family.

Article 12 – Your right to say what you think should happen and be listened to.

Article 17 – Your right to honest information that you can understand

Article 19 – You should not be harmed and should be looked after and kept safe.

Article 24 – Your right to good food and water and to see a doctor if you are ill.

Article 28 – Your right to learn and to go to school

Article 29 – Your right to become the best that you can be.

Article 30 – Your right to use your own language

Article 31 – Your right to relax and play.



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*Taken from Developmental Pathways Non Maintained curriculum
A curriculum for funded non-maintained nursery settings (gov.wales)*

Belonging

Feel valued as a member of the setting community Article 8 and 29
Play (on my own, alongside or with others) Article 31
Make connections with people, places and things Article 7 and 28
Be heard and understood Article 12
See myself and people like me represented in my setting Article 6 and 7

Communication

Notice things in my environment Article 17
Develop social relationships Article 6 and 7
Communicate Article 6, 12 and 30
Be listened to and understood Article 12 and 13
Have time to think and process Article 29 and 30

Exploring

Explore, investigate and discover Article 28 and 31
Share my curiosity with others Article 12
Make connections Article 7 and 28
Develop my imagination in a variety of ways Article 28 and 31
Create, communicate and express myself Article 12
Explore movement and direction, and develop my Spatial Awareness - Article 6 and 28

Physical Development

Develop my fine motor skills in real-life experiences Article 6 and 31
Test out my capabilities, challenge myself physically and explore what I can do with my body - Article 6 and 28
Have choice over how, when and where I move Article 12
Be curious about how I can interact physically with the world around me - Article 28

Well-being

Feel safe and secure Article 19
Make choices Article 12
Follow my own interests Article 28 and 29
Show my emotions Article 6
Feel connected to others Article 7 and 28
Feel valued Article 8 and 29
See me and my world reflected in my environment Article 7

