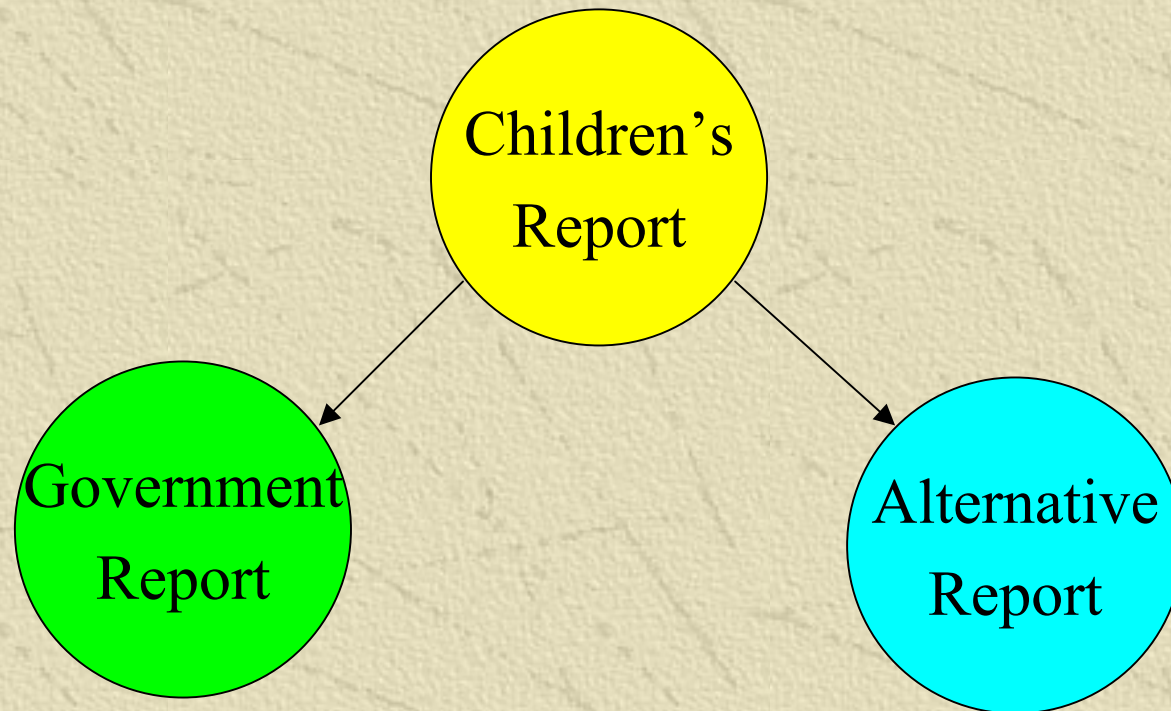
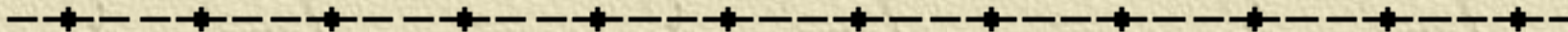


Introduction



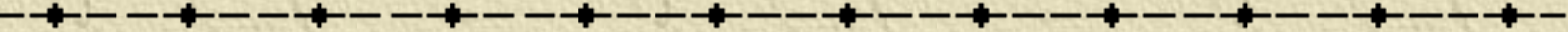
Background



The History of Children's Reports

- ✦ Until 1998 when two reports were submitted reflecting the voices of children and young people NGO submissions to the committee tended to be based on comments and views of concerned adults. The reports in 1998 came from two Indian NGO Coalitions that assumed the role of facilitator.
- ✦ In recent years youth delegates have been able to discuss their concerns with the members of the Committee in an official pre-session meeting, as well as more informally.

Way's children have reported to the committee

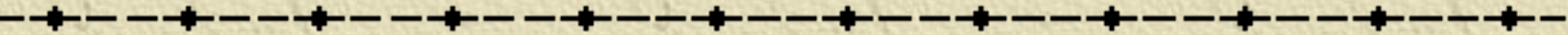


- ✦ Japan – five young people submitted essay's
- ✦ Indian Working Children – comments on the State Party Report and presented it in accordance with a clear cut framework
- ✦ Belgium – a report was compiled by a steering group of 40 young people
- ✦ ACYA Youth Group – made a video recording of children's voices which was edited by a member of the youth group
- ✦ Germany – questionnaire to 120,000
- ✦ Italy – children and young people were asked to comment on the State report through debates and discussion groups
- ✦ Netherlands – Questionnaire to 6,600 children
- ✦ India – Butterflies group distributed a poster questionnaire to 125,000 children
- ✦ Many are presenting statements made by children and young people e.g. Article 12, Young Voice, Children's Society

Impact children's reports have had

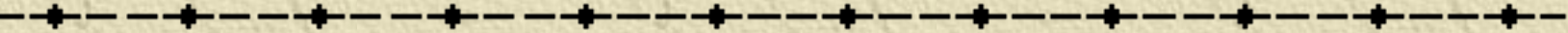
- ✦ Examples of where the committee has listened to children's reports and have resulted in recommendations going to the State party
- ✦ Three Indian reports
- ✦ Sweden
- ✦ Japan

Lack of consistency from the committee



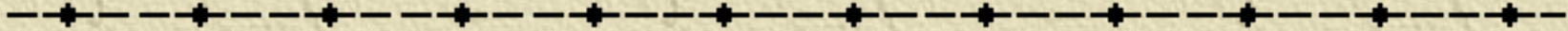
- ✦ Support to trans-gendered and homosexual young people – different responses to UK and Sweden
- ✦ Indian working children group made a request about child labour laws

Wot no play!



✦ One area where priorities of young people and the Committee differ relates to an activity in which all children want to engage – namely play. The Committee pays no attention to the various pleas for more time, more leisure and more space to be able to play

Process



Participation Model

Example

✦ When a young people's organisation needs a new leaflet do you:

✦ a) Give them some crayons and choose the best

or

✦ b) Give them a budget so they can employ graphic designers

Steering Group

There is a total of 12 young people

- ✦ Mark
- ✦ Danielle
- ✦ Heather
- ✦ Chris
- ✦ Lee
- ✦ Scarlett
- ✦ Cameron
- ✦ Emma
- ✦ Skwirel
- ✦ Hywel
- ✦ Rebecca
- ✦ Erika

Darren
Mel
Kevin Haines
Antonella Invernizzi

With support from
Judith Ennew
Brian Milne

Belgium Trip

-
- ✦ Visit to What Do You Think? Project
 - ✦ Took place in April school holidays
 - ✦ What worked
 - ✦ What didn't work

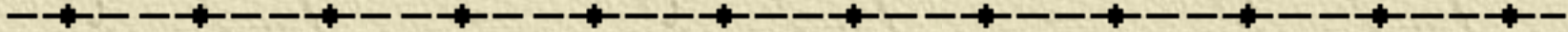
Defining Research

Once returning from Belgium, the steering group met with Kevin Haines and Antonella Invernizzi to explore what they want to research and which methodologies they wish to use.

Themes – Our Rights, Our Story

- ✦ Education
- ✦ Health
- ✦ Information
- ✦ Participation
- ✦ Hard to reach groups

Quantitative and Qualitative



Or

What we want to know
and

What you want to tell us.



Mosaic Approach

Developed in England in 1999 by Alison Clark

It is a strength based framework for viewing young children as competent, active, meaning makers and explorers of their environment.

Children are not seen as passive objects in research but as social actors

“beings not becomings” Qvortrup et al

Methodological ‘pieces’ of the mosaic approach include:

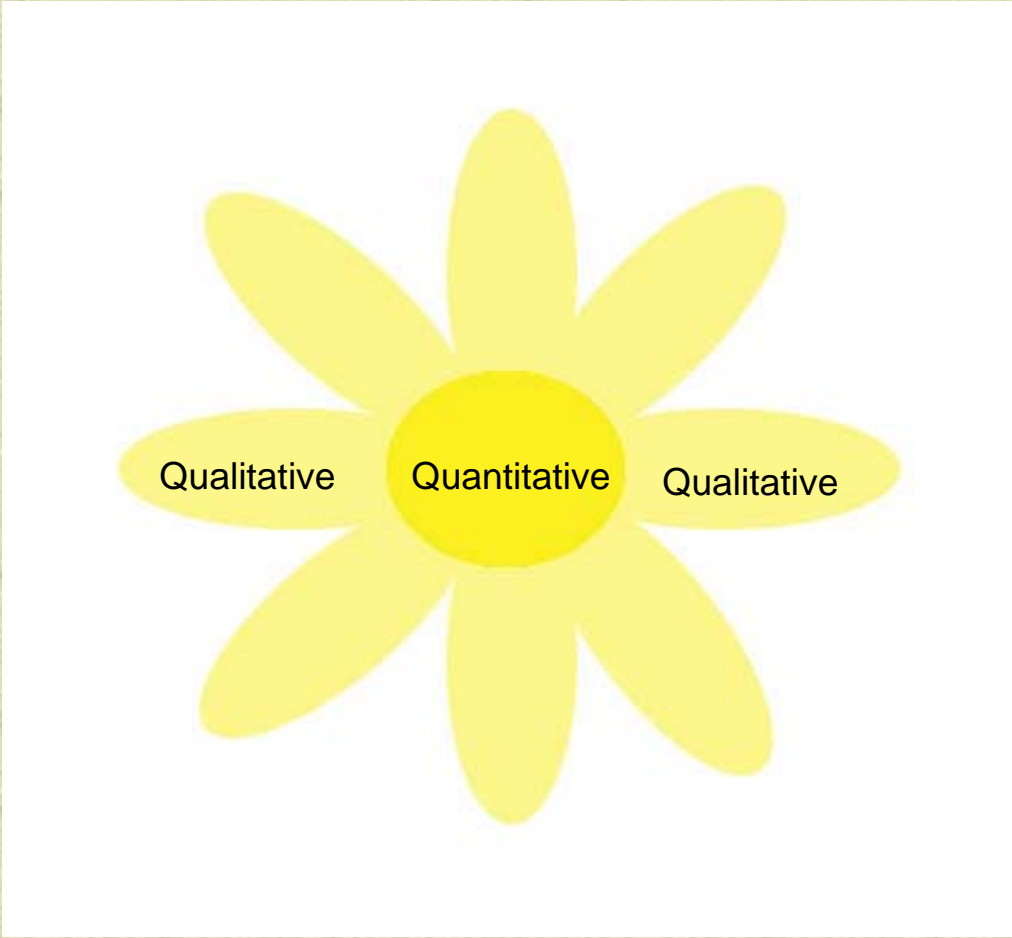
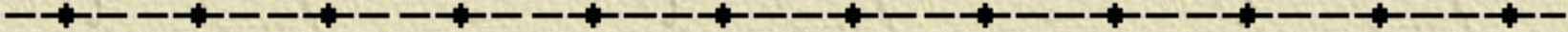
Observation, child interviewing, photography, tours, map making, interviews and magic carpet.

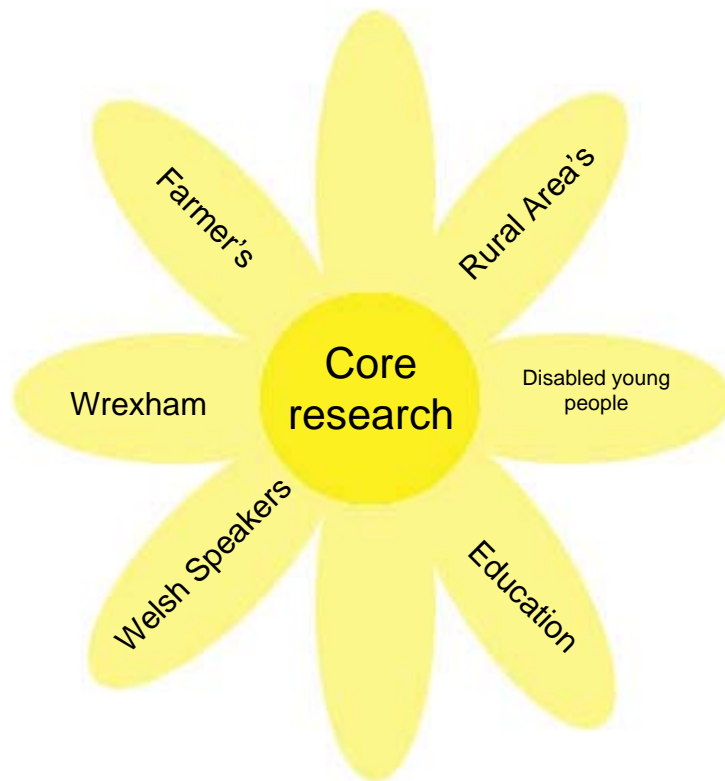
Graffiti

Stealing all of Alison's great work and transferring the methodology for
11 to 18 year olds.

Essentially:

- Valuing young people
- Matching your requirements with their voice, in their way

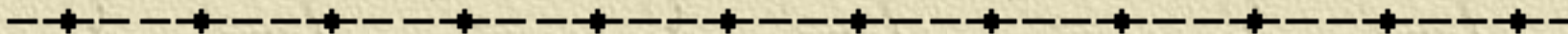




Launch

-
- ✦ Launched process at AGM in June
 - ✦ Took themes to more young people
 - ✦ Research project will launch 2nd December

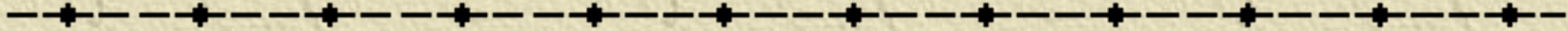
What about 0 – 10's



Timeline

-
- ✦ Oct 2005 – First discussions took place with Funky Dragon around the SCF report
 - ✦ Jan 2006 – FD staff look at the reality of the idea
 - ✦ Feb 2006 – establish steering group and young people approval of plan
 - ✦ March 2006 – discuss with other agencies
 - ✦ April 2006 – trip to Belgium; begin work on the DVD
 - ✦ May/June 2006 – on completion of DVD begin looking at resources; translation and publication; recruit staff
 - ✦ June 2006 – launch process
 - ✦ July and August 2006 – staff induction/training; begin contacting groups
 - ✦ Sept 2006 to June 2007 – conduct research for UN report
 - ✦ July to August 2007 – compile findings
 - ✦ September to October 2007 – write/translate/print report
 - ✦ October 2007 – present report to the UN

Resources



Staffing

Legend

- Core Funding from WAG
- Comic Relief Funding
- Obj1 & Obj 3 Funding

Chief Executive
Darren Bird

Administrator
Melanie Blake

Website Co-ordinator
Melvyn Williams

South Wales
Development Worker
Victoria Bancroft

North Wales
Development Worker
Rachel Price

ESF
Administrator
Christina King

Web Technical Support
Tam Church

ESF South Wales
Project Worker
Rebecca Lewis

ESF North Wales
Project Worker
Kirsten Buchanan

ESF Web
Editor
Kelly Bending

ESF South Wales
Project Worker
Damien Edgell

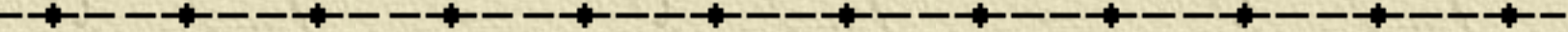
ESF North Wales
Project Worker
Rhiannon Edwards

Specific Interest
Development
Worker
Anna Redfern

ESF South Wales
Project Worker
Helen Cubberley

ESF North Wales
Project Worker
Emma Jones

Staff Areas



- ✦ Rhiannon – Anglesey and Denbighshire
- ✦ Emma – Flintshire and Conwy
- ✦ Kirsten – Wrexham and Gwynedd
- ✦ Damien – Swansea, Caerphilly, Ceredigion, Pembrokeshire and Carmarthenshire
- ✦ Helen – Neath & Port Talbot, RCT, Newport, Torfaen and Merthyr
- ✦ Rebecca – Bridgend, Cardiff, VoG, Blaenau Gwent, Monmouthshire
- ✦ Victoria and Rachel – splitting Powys

Supporting materials

✦ DVD

✦ Pack

✦ Website

✦ Leaflet

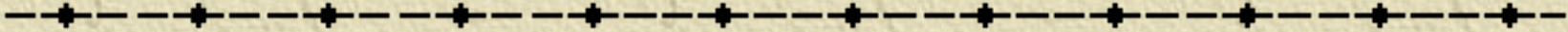
Language

-
- ✦ Everything produced will be bi-lingual
 - ✦ If we can find other interested groups then other language materials can be produced.

What can we offer other groups

- ✦ DVD (pure info)
- ✦ Resource pack (containing research)
- ✦ Website (info & research)
- ✦ Staff run sessions
- ✦ Training from staff for others to run sessions

Product?



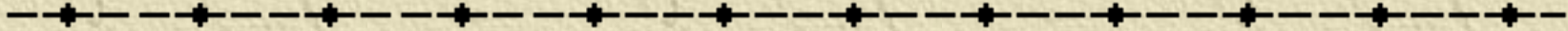
✦ Report

✦ DVD

✦ Exhibition

✦ Beer mats

✦ ?



Is this the End
Middle
or
Beginning?