

The session we prepared was very interactive. The following is a résumé of the project's beginnings and development.

History

It was originally thought of as a follow-on from one-to-one LAP and NAP sessions in the homes (for parents who could not attend the courses in a group setting). Once the LAP co-ordinator finished the six sessions, she had to move on to another family. It was felt that these parents may need further support.

Present Day

The project has developed since then and now it has been decided that all parents in Flying Start areas are entitled to the 'Moving On Project'.

- * **Who do I see?** I get referrals from Health Visitors, LAP/ NAP co-ordinators, employment projects, Genesis and other family-oriented bodies.
- * **What do we do?** Initially, a very informal interview highlights what areas the parent is interested in. They are involved in devising their individual plan, to formalise what they would like to achieve. Where appropriate, they do an initial assessment to gauge levels. Some parents are ready to join a group, in which case I can find and introduce them to the best course. Others want one-to-one support or tuition until their confidence develops, then they are introduced to a small group before joining a larger one.

Some parents would like advice and guidance about how to train, look for work, or write a C.V.

- * **Some examples of parents' achievements.** M. struggled to write and work out paying for items. She wrote a story book for her children on a laptop (gained OCN accreditation) and now is able to pay with the right money or work our change. She joined Adult Education courses in Literacy and Numeracy.

A. has cerebral palsy and struggled with reading. He didn't sit his driving test when he was younger and felt that he wouldn't be able to pass his Driving Theory now. Having 1 – 1 sessions at home, and assistance, he passed on his first attempt, getting 47 out of 50 questions correct. 'I've never passed anything in my life before!' was his immediate reaction on receiving the result.

Two other dads, who also thought their reading was not up to sitting Driving Theory, had home tuition and subsequently passed. (Their reading also improved markedly.)

Two families in one area joined together in a small ESOL class.

Parents' confidence in their abilities has been developed through the Moving On Project. This is the most common success of the MOP. Through developing confidence in their abilities, they are then ready to approach opportunities they would not have thought possible.

From 53 referrals, 49% have received intensive support (of which 69% achieved accreditation). The remaining 51% received advice and guidance with some 1 – 1 support in the home or on courses.

- * **Lessons learned.**

We must ensure that the initial contract set up with parents is re-enforced and revised to further develop progression within and beyond the Moving On Project.

If you have any queries about The Moving On Project, please contact Rory – 01633 647656 or email rory.day@torfaen.gov.uk.