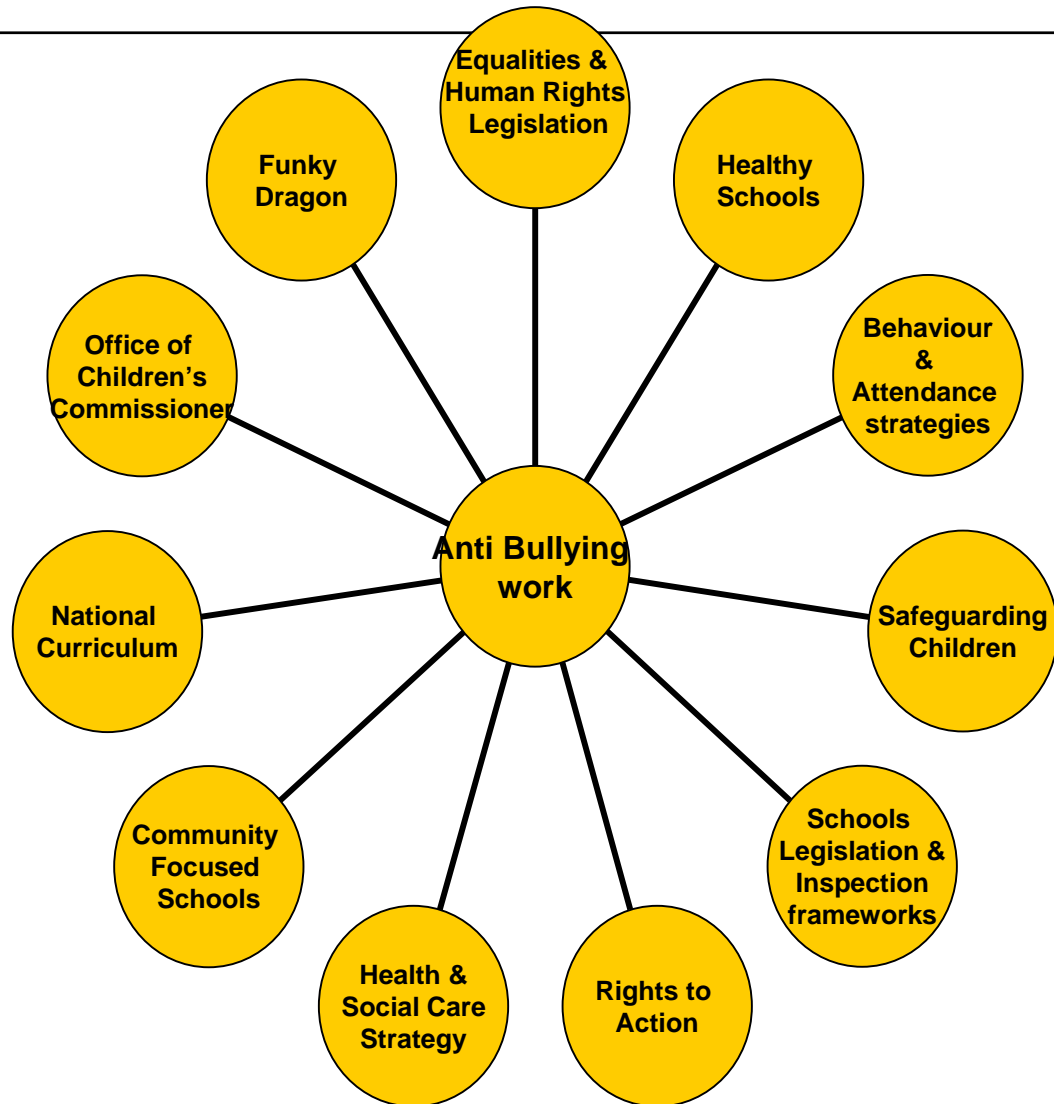


Anti Bullying Policy & Best Practice

Children in Wales
Conference



How we identified need

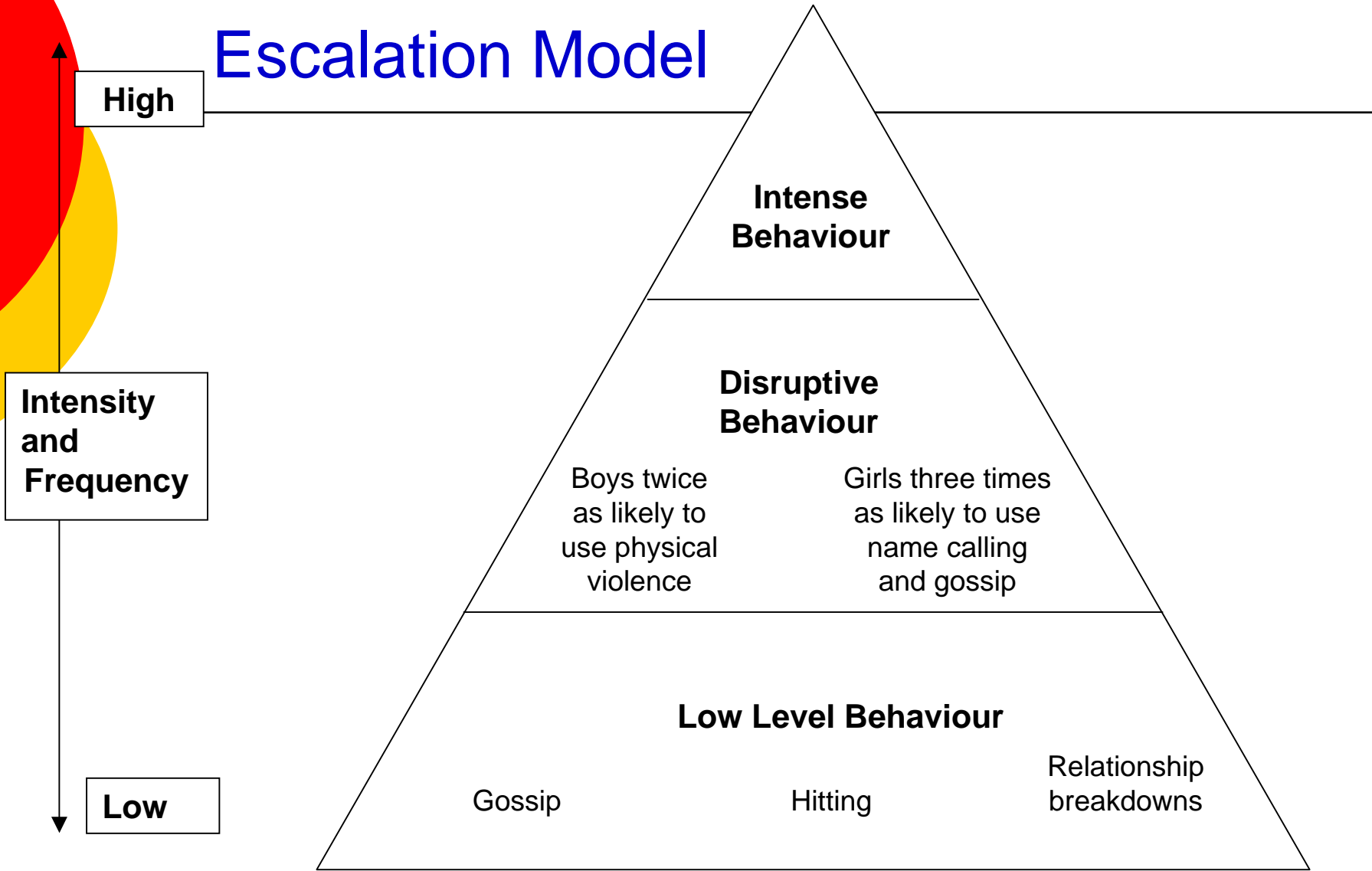




Bullying the Facts

- Each week at least **450,000** young children are bullied at school (ABA 2005).
- Each week a further **500,000** are bullied outside of school in the community (BB 2005).
- Every year **37,000** young people telephone help-lines about bullying (Childline 2007)
- 1 in every 2 school exclusions and **46%** of school non-attendance is in some way related to bullying (Institute of Education 2004).
- **39%** of young people admit to truanting due to being bullied (BB on-line survey 2005).
 - Of this 39%:
 - **48%** truanted on the odd day
 - **29%** truanted once a week
 - **9%** withdrew from school for an extended period
- Around 350,000 primary school children are bullied every week during term time.
- Between 16 - 20 children take their own lives due to school bullying.
- Every seven seconds in Britain someone is bullied

Escalation Model





Legislation

- S.61 Schools standard & Framework Act requires all schools to have an anti bullying policy
- S.175 Education Act 2002 schools & LEAs have a legal duty to safeguard & promote the welfare of children:
 - Need to take all reasonable measures to ensure risks of harm to children's welfare are minimised
 - Take all appropriate action to address concerns about the welfare of a child, or children, working to agreed local policies & procedures in full partnership with other local agencies.



Anti Bullying Policy

- **Consultation**
- **Defining & identifying bullying**
 - Identity based bullying
 - Cyber bullying
- **Providing strategies & procedures**
 - Identify how incidents will be recorded
- **Monitoring & reviewing**



Anti-Bullying Policies

Effective Anti-Bullying policies will:

- Have been developed in consultation with staff, pupils, governors and parents/carer.
- Have a clear definition of bullying, which identifies different forms of bullying (inc. racist, homophobic, cyber bullying, sexist and disability bullying).
- Outline strategies for prevention and responding to incidents.
- Outline sanctions.
- Reference how incidents will be recorded.
- Identify the lead for anti bullying.

ESTYN

ESTYN: *'Tackling Bullying in Schools' 2006*

WAG - ESTYN: A survey of effective practice (2006) in order to exemplify effective strategies used by schools and LEAs in Wales to address the issue of bullying.

Findings regarding schools:
Best practice occurs where

- leadership is positive and promotes a strong ethos of respect... and deploys staff to deal with bullying and other types of oppressive behaviour;
- It is the responsibility of all staff to ensure a safe environment;
- School staff themselves do not use bullying strategies e.g. sarcasm, nicknames;
- pupils are regularly consulted;
- pupils feel confident - opportunities for pupils to report bullying 'box'..
- Work in partnership with key organisations – parents, transport etc. Talk openly, careful records of bullying.




Whole School Approach

- Links with agencies
- Exploring bullying through the curriculum
- Working with parents
- Student council involvement
- Peer support schemes
- Recording incidents
- Surveys
- Mapping unsafe areas
- Link with Healthy Schools Scheme



Anti Bullying Strategies

- Restorative Justice
- Counselling
- Providing support for victims
- Providing support for perpetrators
- No Blame Approach
- Peer Support Schemes
- Capacity Building
- Group work



For information, advice, referrals
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